

## ***Marcus I. Poppen***

### **Curriculum Vitae**

Assistant Professor, Special Education  
Learning and Performance Research Center Faculty Affiliate  
Washington State University, College of Education  
358 Cleveland Hall, PO Box 642132, Pullman, Washington, 99164-2132  
marcus.poppen@wsu.org  
(509) 335-3636

#### **PROFESSIONAL BACKGROUND**

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##### ***Education***

2014	Ph.D.	Special Education, University of Oregon
2012	M.S.	Special Education, University of Oregon
2007	B.A.	Family and Human Services, University of Oregon

##### ***Faculty Positions***

2016-Present	Assistant Professor, Special Education College of Education, Washington State University
2014-2016	Clinical Assistant Professor, Special Education College of Education, Washington State University

#### **SCHOLARSHIP**

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My scholarship explores the effects of policies, programs and practices on career development and post-secondary outcomes of youth and young adults with disabilities. I use quantitative, qualitative, mixed methods, and single case methodologies. My scholarship often takes place in the form of rigorous program evaluation. I have authored or co-authored 15 published or in-press peer-reviewed journal articles, 2 scholarly book chapters, and 60 evaluations or technical reports. I have conducted 46 presentations at national, regional, and state conferences; and developed several assessment tools, curricula, and training materials.

##### ***National and International Peer-Reviewed Journal Articles***

*[Graduate and former graduate student co-authors are italicized]*

Mazzotti, V. L., Morningstar, M. E., Lombardi, A., Raley, S., Rowe, D., **Poppen, M.**, Reardon, K., Carlson, S., Unruh, D., Monahan, J., Rousey, J., Vicchio J., & Test, D. (under review). The Secondary Transition Fidelity Assessment: Conceptualizing a Fidelity Measure with Input from the Field. *Career Development and Transition for Exceptional Individuals*.

- Alsalamah, A., & Poppen, M.* (under review). Transition experiences of young women who are deaf and hard of hearing in Saudi Arabia. *Career Development and Transition for Exceptional Individuals*.
- Thomas, J. & Poppen, M.* (under review). Inclusion strategies for students with moderate to severe disabilities: Voices from the field. *Research and Practice for Persons with Severe Disabilities*.
- Gotch, C., **Poppen, M.**, Razo, J., & Modderman, S. (2021). Examination of teacher formative assessment self-efficacy development across a professional learning experience. *Teacher Development*.
- McMahon, D., Hirschfelder, K., **Poppen, M.**, Whittenburg, H., & Bruno, L. (2021). WSU ROAR and ROAR Online! Program Description and COVID-19 Response. *Rural Special Education Quarterly*. Advanced online publication.
- Lombardi, A., Rifembark, G., **Poppen, M.**, Reardon, K., Mazzotti, V. L., Morningstar, M. E., Rowe, D. A., & Raley, S. (2021). Development and validation of the Secondary Transition Fidelity Assessment. *Assessment for Effective Intervention*. Advanced online publication.
- Mazzotti, V.I, Rowe, D. A., Kwiatek, S., Voggt, A., Chang, W., Fowler, C., **Poppen, M.**, Sinclair, J., & Test, D. (2021). Secondary transition predictors of post-school success: An update to the field. *Career Development and Transition for Exceptional Individuals*, 40(1), 47-64.
- Scheef, A.*, Thapa, E., Lerum, E., & **Poppen, M.** (2020). The impact of an inclusive post-secondary course on pre-service teachers. *Journal of Special Education Apprenticeship*, 19(1), 1-11.
- Barrio, B., Carbonneau, K., **Poppen, M.**, Miller, D., Dunn, M., Hsiao, Y. (2019). Theory to Practice: Implementation Achievements and Challenges of Response to Intervention in a Rural District. *Journal of the American Academy of Special Education Professionals*, 11(1), 125-160.
- Poppen, M.**, & Alverson, C. (2018). Policies and practice: A review of legislation affecting transition services for individuals with disabilities [special issue]. B. Hughes, C. Johnson & B. Taga (Eds.). *New Directions for Adult & Continuing Education*, 160, 63-75.
- Scheef, A.*, Barrio, B., **Poppen, M.**, McMahon, D., & Miller, D. (2018). Exploring barriers for facilitating work experience opportunities for students with intellectual disabilities enrolled in post-secondary education programs. *Journal of Postsecondary Education and Disability*, 31(3), 209-224.
- Poppen, M.**, Lindstrom, L., Unruh, D., Khurana, A., & Bullis, M. (2017). Preparing youth with disabilities for employment: An analysis of vocational rehabilitation case services data. *Journal of Vocational Rehabilitation*, 46(2), 209-224.

- Lind, J., **Poppen, M.**, & Murray, C. (2017). An intervention to promote positive teacher-student relationships and self-determination among adolescents with emotional disturbance. *Career Development and Transition for Exceptional Individuals*, 40(3), 186-191.
- Scheef, A.*, Barrio, B., & **Poppen, M.** (2017). Developing partnerships with businesses to support job training for youth with disabilities in Singapore. *Career Development and Transition for Exceptional Individuals*, 40(3), 156-164.
- Mazzotti, V.I, Rowe, D. A., Sinclair, J., **Poppen, M.**, & Woods, W. (2016). Predictors of post-school success: A systematic review of NLTS-2 secondary analyses. *Career Development and Transition for Exceptional Individuals*, 39(4), 196-215.
- Poppen, M.**, Sinclair, J., Hirano, K., Lindstrom, L., & Unruh, D. (2016). Perceptions of mental health concerns for secondary students with disabilities during transition to adulthood. *Education and Treatment of Children*, 39(2), 221-246.
- Lindstrom, L., Harwick, R., **Poppen, M.**, & Doren, B. (2012) Gender gaps: Career development for young women with disabilities, *Career Development and Transition for Exceptional Individuals*, 35(2), 108-117.

#### **Regional/State Peer-Reviewed Journal Articles**

*[Graduate and former graduate student co-authors are italicized]*

- Sheridan Stiefel, K., Hirschfelder, K., Thomas, J.R., & Poppen, M.* (2020). Free and Appropriate Education in a Time of Uncertainty. *The Washington Educational Research Association Education Journal*, 13(1), 3-11.

#### **Book Chapters**

*[Graduate and former graduate student co-authors are italicized]*

- Brown Ruiz, A., Kieper, G., Whittenburg, H., & **Poppen, M.** (under review). Culturally responsive and sustaining universal design for transition and employment supports. In C.A. Thoma & L.A. Scott (Eds.), *Universal Design for Transition: The Educators' Guide for Equity Focused Transition Planning*. Brookes Publishing [Invited chapter].
- Poppen, M.**, & *Scheef, A.* (2020). Job Placement and Job Development for Young Adults with Disabilities. In K. Shogren & M. Wehmeyer (Eds.), *Handbook of adolescent transition education for youth with disabilities* (2<sup>nd</sup> edition, pp. 346-359). New York: Routledge. [Invited chapter].
- Lindstrom, L., **Poppen, M.**, & Flannery, B. (2020). Work-based learning for students with disabilities. In K. Shogren & M. Wehmeyer (Eds.) *Handbook of adolescent transition education for youth with disabilities* (2<sup>nd</sup> edition, pp. 206-220). New York: Routledge. [Invited chapter].

#### **Evaluation and Technical Reports**

*[Graduate and former graduate student co-authors are italicized]*

- Poppen, M.**, Whittenburg, H., Bruno, L., Sheridan-Stiefel, K., & McMahon, D. (2021). Evaluation of the Coordination and Delivery of Pre-Employment Transition Services in Washington State. Submitted to Washington Division of Vocational Rehabilitation.
- Poppen, M.**, & Dunn, M. (2021, 2022; 2 total). *Understanding the Reentry Needs and Challenges for Individuals Exiting Juvenile Rehabilitation in Washington*. Quarterly Evaluation Reports, Submitted to Washington State Department of Children, Youth and Families Juvenile Rehabilitation.
- Poppen, M.**, Whittenburg, H., Bruno, L., & McMahon, D. (2020, 2021, 2022; 5 total). Washington Transition Program, Model Demonstration Project. Quarterly Evaluation Reports, Submitted to Washington Division of Vocational Rehabilitation.
- Poppen, M.**, & *Alsalamah, A.* (2020). Evaluation of School-Based Pre-Employment Transition Services in Washington State. Submitted to Washington Division of Vocational Rehabilitation.
- Johnson, C. & **Poppen, M.**, (2017). Assessing the Statewide Need for Pre-Employment Transition Services in Washington. Submitted to Washington Division of Vocational Rehabilitation.
- Gotch, C., **Poppen, M.**, & *Razo, J.* (2017). Performance and Formative Assessment Initiative Program Evaluation Final Report. Submitted to Oregon Department of Education.
- Poppen, M.**, Barrio, B., Carbonneau, K., Dunn, M., Hsiao, Y., & Miller, D. (2017). Exploring the Implementation of Response to Intervention in the Eastmont School District. Submitted to Eastmont School District.
- Poppen, M.** (2016). Report of Inter-Rater Reliability Estimates of Maters Coders Using the Consistency Index Platform. Submitted to Center for Change in Transition Services, Seattle University.
- Poppen, M.** (2015). An Exploration of New York State Technical Assistance Activities on Regional Post-Secondary Performance Outcome Indicators 1, 2, 13 and 14. Submitted to Cornell Institute on Employment and Disability.
- Poppen, M.**, & *Lewis, L.* (2015). Eastmont School District External Audit of Grading Practices. Submitted to Eastmont School District.
- Poppen, M.**, LeBeau, J. (2014). Modeling IT Career Choices of Persons with Disabilities: The Case of Military Personnel and Veterans. Program evaluation for NSF-funded project.
- Sinclair, J., **Poppen, M.**, Hirano, K., & Rowe, D. (2014). Behavioral Health Needs Assessment of High Schools in Rhode Island. Submitted to Rhode Island Department of Education.
- CHiXapkaid, Beghetto, R., Sinclair, J., Fritz, R., Pinkleman, S., **Poppen, M.**, Ruppert, T., & Brown, K. (2013). Sapsik'wala Teaching Program External Evaluation Report. Submitted to University of Oregon Sapsik'wala Teaching Program.
- Berg, T., Brown, K., **Poppen, M.**, & Rupert, T. (2013). Fairfield Afterschool Program Evaluation Report. Submitted to University of Oregon Service Learning Program.

- Poppen, M.,** Lindstrom, L., Barret-Rivera, B. (2013). Family and Human Service Program Evaluation and Accreditation Report. Submitted for accreditation to Council for Standards in Human Services Education.
- Poppen, M.** (2011, 2012, 2013, 2014, 2015; 5 total). Oregon Youth Transition Program: Summer Academy Evaluations. Submitted to Office of Vocational Rehabilitation and Services and Oregon Department of Education.
- Poppen, M.** (2010, 2011, 2012, 2013, 2014, 2015; 6 total). Oregon Youth Transition Program: Statewide Conference Evaluations. Submitted to Office of Vocational Rehabilitation and Services and Oregon Department of Education.
- Hirano, K., **Poppen, M.,** Lindstrom, L. (2010). Oregon Youth Transition: 2010 Regional Training Evaluation. Submitted to Office of Vocational Rehabilitation Services and Oregon Department of Education.
- Poppen, M.,** Hirano, K., & Lindstrom, L. (2010). Oregon Youth Transition Program: Mid-Biennium Evaluation. Submitted to Office of Vocational Rehabilitation and Oregon Department of Education.
- Lindstrom, L., & **Poppen, M.** (2010). 20 Years of the Youth Transition Program: Transition. Impact. Collaboration. Submitted to University of Oregon College of Education, Oregon Office of Vocational Rehabilitation Services and Oregon Department of Education. 8,000 copies printed for distribution.
- Poppen, M.,** & Hirano, K. (2010). Oregon Youth Transition Program: Summer Academy Evaluation. Submitted to Office of Vocational Rehabilitation and Services and Oregon Department of Education.
- Poppen, M.** & Lindstrom, L. (2009, 2010, 2011, 2012, 2013, 2014, 2015; 28 total). Oregon Youth Transition Program: Technical Assistance Quarterly Reports. Submitted quarterly to Oregon Office of Vocational Rehabilitation Services and Oregon Department of Education.
- Poppen, M.** & Lindstrom, L. (2009). Oregon Youth Transition Program: Training and Technical Assistance Performance Report, 2007 - 2009. Submitted to Oregon Office of Vocational Rehabilitation Services and Oregon Department of Education.
- Poppen, M.,** Hinds, E. & Lindstrom, L. (2008). Program Evaluation Report for LEAD: LEADership, Education, Adventure and Direction. University of Oregon.
- Poppen, M.** (2007). An Evaluation of Center for Family Development's Psycho Academic Tutoring Program in the Lane County Juvenile Justice Center. Senior Project, Family and Human Services, University of Oregon.

***Journal Articles in Preparation***

*[Graduate and former graduate student co-authors are italicized]*

- Poppen, M.,** Whittenburg, H., Bruno, L., McMahon, D., & *Sheridan Stiefel, K.* (in preparation). *Pre-Employment Transition Service Coordination and Delivery: A Qualitative Study of*

*Stakeholder Experiences and Recommendations*. Manuscript in preparation. Timeline: Summer 2022.

**Poppen, M., Alsalamah, A., & Doyle, T.** (in preparation). *A statewide investigation into the availability, accessibility, and coordination of Pre-Employment Transition Services in Washington State*. Manuscript in preparation. Timeline: Summer 2022.

**Poppen, M., Lindstrom, L., Unruh, D., Rowe, D., & Mazzotti, V.** (in preparation). *Development and Validation of the Transition Services Self-Assessment Tool*. Manuscript in preparation. Timeline: Summer 2022.

**Sheftel, A., Poppen, M. & Chen, X.** (in preparation). *Exploring Employment Outcomes and Services Patterns of Young Adults Living with Mental Illness who Received Services from Vocational Rehabilitation*. Timeline: Summer 2022.

### ***National Conference Presentations***

*[Graduate and former graduate student co-presenters are italicized]*

**Poppen, M., & Dunn, M.** (2022). *Juvenile Rehabilitation Reentry Programs: An Evaluation of the Current Reentry Needs, Challenges and Barriers in Pacific Northwest State*. Council for Exceptional Children 2022 Annual Convention. [moved to virtual due to Covid-19].

*Alsalamah, A. & Poppen, M.* (Postponed to May 2022 due to COVID-19). *Secondary Transition: What Undergraduate Women in Saudi Arabia who are Deaf and Hard of Hearing say about their Transition Experiences*. Annual International Division on Career Development and Transition Conference 2021, Myrtle Beach, SC.

Bruno, L., Whittenburg, H., Kieper, G., Wilds, K., & **Poppen, M.** (Postponed to May 2022 due to COVID-19). *Person-centered planning in inclusive postsecondary education programs: Applying research to practice*. Annual International Division on Career Development and Transition Conference 2021, Myrtle Beach, SC.

Whittenburg, H., McMahon, D., **Poppen, M.**, Kieper, G., Sheridan Steifel, K., & Wilds, K., & Bruno (2021). *Person-centered planning in inclusive postsecondary education programs: Creating Pathways to Meaningful Employment*. American Association on Intellectual and Developmental Disabilities Annual Conference 2021, Virtual Conference.

Rifenbark, G., Lombardi, A., Reardon, K., **Poppen, M.**, Raley, S. (2020). *Validation of the Secondary Transition Fidelity Assessment Instrument*. Council for Exceptional Children 2021 Annual Convention.

Reardon, K., **Poppen, M.**, Rifenbark, G., Lombardi, A., (2020). *Secondary Transition Fidelity Assessment: Assessing Fidelity of Implementation in Transition [virtual session]*. Annual International Division on Career Development and Transition Conference 2020.

**Poppen, M., & Doyle, T.** (Canceled Due to COVID-19, 2020). *Checking the oil: A statewide investigation into the availability, accessibility, and coordination of Pre-Employment Transition Services in Washington State*. Annual International Division on Career Development and Transition Conference 2020.

- Sheftel, A., Lynch, H., & **Poppen, M.** (Canceled Due to COVID-19, 2020). *Motivational Enhancement Career Intervention in Secondary Education*. Annual International Division on Career Development and Transition Conference 2020.
- Poppen, M.**, & Doyle, T. (2019). *Enhancing Coordinated Transition Services in Washington*. Annual International Division on Career Development and Transition Conference 2019, Seattle, WA.
- Gotch, C., **Poppen, M.**, Razo, J., Modderman, S. (2018). *Teacher Formative Assessment Self-Efficacy through a Professional Learning Experience*. Paper Session, American Educational Research Association, Division K: Teaching and Teacher Education, New York, NY.
- Poppen, M.**, (2017). *Measuring the Statewide Availability of Pre-Employment Transition Services in Oregon*. Annual International Division on Career Development and Transition Conference 2017, Milwaukee, WI.
- Poppen, M.**, Johnson, C., Esposito, G., & Hirschmann, K. (2017). *Assessing the Statewide Need for Pre-Employment Transition Services in Washington*. Annual International Division on Career Development and Transition Conference 2017, Milwaukee, WI.
- Lombardi, A., Ju, S., Hirano, K., McConnell, A., **Poppen, M.**, & Sinclair, J. (2017). *Developing a Research Agenda: Strategies for Early Career Scholars*. Annual International Division on Career Development and Transition Conference 2017, Milwaukee, WI.
- Mazzotti, V., **Poppen, M.**, Test, D. (2017). *Writing and Reviewing for CDTEI: Strategies to Facilitate Quality Publications*. Annual International Division on Career Development and Transition Conference 2017, Milwaukee, WI.
- Poppen, M.** (2017). *Exploring Employment Outcomes and Services Patterns of Young Adults Living with Mental Illness who Received Services from Vocational Rehabilitation*. Poster Presentation, Annual International Division on Career Development and Transition Conference 2017, Milwaukee, WI.
- Poppen, M.** (2017). *Analyzing the Effects of Vocational Rehabilitation Services on the Employment Outcomes of Young Adults with Disabilities*. Poster Presentation, Annual International Division on Career Development and Transition Conference 2017, Milwaukee, WI.
- Poppen, M.** (2016). *Preparing Youth with Disabilities for Employment: An Analysis of Case Services Data*. National Rehabilitation Education Conference, Washington D.C.
- Lombardi, A., Kellems, R., Simonsen, M., Landmark, L., & **Poppen, M.** (2016). *Developing a Research Agenda: Strategies for Early Career Scholars*. Annual International Division on Career Development and Transition Conference 2016, Myrtle Beach, SC.
- Poppen, M.**, & Lindstrom, L. (2015). *Understanding Employment Outcomes for Young Adults with Disabilities*. Annual International Division on Career Development and Transition Conference 2015, Portland, OR.

Sheftel, A., **Poppen, M.**, & Lynch, H. (2015). *Motivational Enhancement Group Career Interventions for Young Adults with Disabilities: Increasing Transition Related Outcomes in the Classroom*. Annual International Division on Career Development and Transition Conference 2015, Portland, OR.

**Poppen, M.** (2015). *Vocational Rehabilitation: Predicting Employment Outcomes for Young Adults with Disabilities*. Pat Sitlington Emerging Researcher Award Finalist Poster Presentation, Annual International Division on Career Development and Transition Conference 2015, Portland, OR.

Rowe, D., Sinclair, J., **Poppen, M.**, & Mazzotti, V.I. (2014). *Predictors of post-school success: A systematic review of NLTS-2 secondary analyses*. Poster presentation, Annual International Division on Career Development and Transition Conference 2014, Cleveland, OH.

**Poppen, M.**, Hirano, K., & Sinclair, J. (2013). *Current Practices and Strategies for Serving Students with Disabilities who Experience Mental Health Issues During Transition*. Poster presentation, Annual International Division on Career Development and Transition Conference 2013, Williamsburg, VA.

Cashman, J., Crouse, R., **Poppen, M.**, & Sinclair, J. (2013). *Mental Health and Transition: Interconnected Systems Framework*. National Secondary Transition Technical Assistance Center Capacity Building Institute, Charlotte, NC.

Lind, J., & **Poppen, M.** (2011). *Increasing Engagement Among Students At-risk of Academic Failure*. Poster presentation, Annual International Division on Career Development and Transition Conference 2011, Kansas City, MO.

FitzGerald, P., Johnson, M., Ozols, K., & **Poppen, M.** (2011). *Oregon Youth Transition Program: Taking best practice into the 3rd decade*. Annual International Division on Career Development and Transition Conference 2011, Kansas City, MO.

### **State/Regional Conference Presentations**

*[Graduate and former graduate student co-presenters are italicized]*

Austin, B., Strand, P., French, B., Gotch, C., **Poppen, M.**, & Roduta Roberts, M. (2021). *WARNS IES Grant: An Interactive Session Seeking Guidance and Suggestions for the Initial Grant Activities*. 2021 Washington State BECCA Conference, Ellensburg, WA.

**Poppen, M.**, Whittenburg, H. & Doyle, T. (2021). *Transition Self-Assessment Tool (TSAT): A statewide needs assessment of Pre-Employment Transition Services*. Voice of Change: Practicing Inclusive Pre-Employment Transition Services, Virtual Event.

**Poppen, M.**, Whittenburg, H., Bruno, L., & McMahon, D. (2021). *WSU Model Demonstration Project: Planning and Development of the Washington Transition Program*. Voice of Change: Practicing Inclusive Pre-Employment Transition Services, Virtual Event.

**Poppen, M.**, & Doyle, T. (2020). *Washington Pre-Employment Transition Services: Statewide Needs Assessment*. Oregon Statewide Transition Conference, Virtual Event.



- Poppen, M., & Doyle, T. (2019).** *Vocational Rehabilitation and Career and Technical Education: Collaboration to Expand Opportunities for Students with Disabilities.* Washington Association for Career and Technical Education, Spokane, WA.
- Reardon, K., **Poppen, M.,** Unruh, D., Rowe, D., & Morningstar, M. (2019). *Secondary Transition Fidelity Assessment: Assessing Fidelity of Implementation in Transition.* Oregon Statewide Transition Conference, Eugene, OR.
- Poppen, M., & Doyle, T. (2019).** *Enhancing Coordinated Transition Services in Washington.* Oregon Statewide Transition Conference, Eugene, OR.
- Poppen, M., & Stanton, J. (2018).** *Sharing Space: A Framework for Culturally Responsive Transition Practices.* Washington Statewide Transition Forum, Wenatchee, WA.
- Poppen, M., Doyle, T., Rigsby-Eldredge, M., & Gellerson, B. (2018).** *Working together to build DVR and School Partnerships.* Washington Statewide Transition Forum, Wenatchee, WA.
- Poppen, M. (2018).** *Exploring the Statewide Availability of Pre-Employment Transition Services in Oregon.* Oregon Statewide Transition Conference, Portland, OR.
- Poppen, M. (2015).** *Bridging the Gap: Predicting Employment Outcomes for Young Adults with Disabilities.* Oregon Youth Transition Program Statewide Conference, Hood River, OR.
- Poppen, M. (2015).** *Predictors of Employment for Young Adults with Disabilities: A story from ten years of Vocational Rehabilitation Data.* Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.
- Poppen, M. (2015).** *YTP Database and Website: Progress Monitoring and Resources.* Oregon Youth Transition Program Statewide Conference, Hood River, OR.
- Poppen, M., Sinclair, J., & Hirano, K. (2014).** *Current Practices and Strategies for Serving Students with Disabilities who Experience Mental Health Issues During Transition.* Oregon Association of Vocational Special Needs Personnel, Hood River, OR.
- Poppen, M., Sinclair, J., & Hirano, K. (2014).** *Mental Health Matters: Disability, Mental Health and Transition.* Oregon Youth Transition Program Statewide, Hood River, OR.
- Poppen, M., Sinclair, J., & Hirano, K. (2013).** *Mental Health Matters: Current Practices and Strategies for Serving Students with Disabilities who Experience Mental Health Issues During Transition.* Oregon Disability MEGA Conference, Salem, OR.
- Poppen, M., & FitzGerald, P. (2013).** *YTP Database and Website: Progress Monitoring and Resources.* Poster presentation. Oregon Youth Transition Program Statewide Conference, Hood River, OR.
- Lind, J., & **Poppen, M. (2012).** *Working with Students with Emotional and Behavioral Disorders.* Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

**Poppen, M.** (2012) *Adolescent Substance Abuse and Addictions*. Oregon Youth Transition Program Statewide Conference, Hood River, OR.

Lind., J., **Poppen, M.**, & Johnson, M. (2011). *Working with Students with Emotional and Behavioral Disorders during Transition*. Youth Transition Program Summer Academy Workshop, Silver Falls, OR.

Lindstrom, L., **Poppen, M.**, & Hillman, K. (2011). *Oregon Youth Transition Program: Celebrating 20 Years*. Oregon Association of Vocational Special Needs Conference, Hood River, OR.

**Poppen, M.**, & Sheftel, A. (2011). *Case Staffing Breakout Session*. Oregon Youth Transition Program Statewide Training. Hood River, OR.

Lindstrom, L., **Poppen, M.**, & Post, C. (2010). *Resilience: Building Capable Young People*. Oregon Association for Vocational Special Needs Personnel Conference, Hood River, OR.

**Poppen, M.** (2010). *YTP Database Roundtable Session*. Oregon Youth Transition Program Statewide Conference, Hood River, OR.

**Poppen, M.**, & Meisch, J. (2009). *Rethinking Problem Behaviors: Approaches for Transition*. Oregon Youth Transition Program Statewide Conference, Hood River, OR.

FitzGerald, P., & **Poppen, M.** (2009). *Using the YTP Database*. Oregon Youth Transition Program Regional Training, Eugene, OR.

### ***Educational Resources Developed***

**Poppen, M.** (2019). Transition Services Self-Assessment Tool Action Planning and Capacity Building. Regional Transition Consultant Data Collection Guide and User Manual.

**Poppen, M.** (2018). Transition Services Self-Assessment Tool Action Planning and Capacity Building. School and District User Manual.

Lindstrom, L., Doren, B., Post, C., Kahn, L., Lombardi, A. & **Poppen, M.** (2010). P.A.T.H.S Teacher Guide. IES Goal 2 Development Grant Materials. Secondary Special Education and Transition Research Unit, University of Oregon College of Education. IES

**Poppen, M.**, & FitzGerald, P. (2010). Youth Transition Program Database Tips, Procedures, and Frequently Asked Questions. Secondary Special Education and Transition Research Unit, University of Oregon College of Education.

### ***Assessment Tools Developed and Validated***

Mazzotti, V., Lombardi, A., Morningstar, M., Carlson, S., Monahan, J., **Poppen, M.**, Raley, S., Reardon, K., Rowe, D., Test, D., & Unruh, D. (2019). Secondary Transition Fidelity Assessment (STFA). Developed as a part of a working group of the Division of Career Development and Transition.

**Poppen, M.** (2017). Transition Self-Assessment Tool (TSAT). Developed with funding support from the: *National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), College of Education, and Washington Division of Vocational Rehabilitation*. Updated/Revised: August 2018; October 2019; December 2020.

***Dissertation***

**Poppen, M.** (2014). Vocational Rehabilitation: Predictors of Employment for Young Adults with Disabilities. Committee: Dr. Lauren Lindstrom (Chair), Dr. Deanne Unruh, Dr. Michael Bullis, and Dr. Atika Khurana.

**GRANTS, CONTRACTS, HONORS AND SCHOLARSHIPS**

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I have received funding for 23 grants or contracts, totaling \$5,287,048. As an Assistant Professor, I have received funding for 10 grants or contracts, totaling \$4,862,876. I have two grants or contracts under review. I have also received individual and team awards related to my scholarship and evaluation work, including a Switzer Research Fellowship, a University of Oregon Alumni Award, the Washington Researcher of the Year Award from the Washington Educational Research Association (WERA), and significant team honors as program evaluation coordinator for the Oregon Youth Transition Program.

***Research Focused Grants and Fellowships (\$1,520,761)***

Strand, P., French, B., Gotch, C., **Poppen, M.**, Austin, B., & Roduta Roberts, M. (2021-2025 Refinement and Further Development of the Washington Assessment of Risk and Needs of Students. Submitted to: *Institute of Educational Sciences, Education Research Grants, Goal 5: Measurement Development and Refinement, Topic: Social and Behavioral Context for Academic Learning*. 2020, CFDA: 84.305A (\$1,408,482).

Bruno, L. (Principal Investigator), Whittenburg, H. (Collaborator), **Poppen, M.** (Collaborator), & McMahan, D (Collaborator). (2021-2022). Validating the TASTT to Enhance Teacher’s Use of Transition Practices. 2021-2022, Washington State University, New Faculty Seed Grant (\$22,641).

Whittenburg, H., Bruno, L., **Poppen, M.**, McMahan, D., & Thoma, C. (2021-2022). Evaluating the Work-Related Social Skills Perspectives and Practices of Businesses Supporting Transition-Aged Youth with Intellectual and Developmental Disabilities. 2021-2022, WSU, College of Education, Faculty Funding Award (\$7,566).

French, B., **Poppen, M.**, Austin, B. (2017-2018). *Dynamic Online Assessment Platform for Underserved Students*. 2017-2018 WSU, College of Education, Faculty Funding Awards, High Risk/High Reward (\$10,000).

**Poppen, M.**, Barrio, B., Miller, D., Dunn, M., Hsiao, Y.J., Carbonneau, K. (2016). *Supporting Collaborative Research: An Emerging Partnership between the Innovation and Research in Special Education Collaborative and the Eastmont School District*. Washington State University, College of Education, Faculty Funding Award (\$2,072).

**Poppen, M.** (2016-2017). *Pre-Employment Transition Services for Young Adults with Disabilities*. National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Switzer Research Fellowship Program (\$70,000).

***Evaluation or Service Oriented Grants and Contracts (\$3,766,287)***

**Poppen, M., & Dunn, M.** (2021-2022). *Understanding the Reentry Needs and Challenges for Individuals Exiting Juvenile Rehabilitation in Washington*. Washington State Department of Children, Youth and Families Juvenile Rehabilitation (\$69,253).

**Poppen, M., McMahon, D., Bruno, L., Whittenburg, H., & Carbonneau, K.** (2020-2025). WSU ROAR CTP + TPSID: A Comprehensive Transition Program for Students with Intellectual Disabilities at Washington State University. *Office of Postsecondary Education, U.S. Department of Education*, 2020, CFDA: 84.407A (\$2,342,242).

**Poppen, M., Whittenburg, H., Bruno, L., & McMahon, D.** (2020-2022). *Washington Transition Program, Model Demonstration Project*. Washington State Department of Social & Health Services, Division of Vocational Rehabilitation (\$324,484).

**Poppen, M.** (2019-2020). *Transition Services Self-Assessment Tool*. Washington State Department of Social & Health Services, Division of Vocational Rehabilitation (\$72,203).

Gotch, C., & **Poppen, M.** (2016-2017). *Performance and Formative Assessment Initiative Program Evaluation*. Oregon Department of Education, Office of Assessment and Accountability (\$85,186).

**Poppen, M.** (2015). *External Audit of Grading Practices in the Eastmont School District*. Submitted to Eastmont School District. (\$10,072).

Johnson, M., **Poppen, M.**, Fitzgerald, P. (2012). *Youth Transition Program Summer Academy*. University of Oregon. Submitted to Oregon Masonic Charitable Foundation (\$8,000).

Johnson, M., **Poppen, M.**, Fitzgerald, P., Dickinson, J. (2011). *Youth Transition Program Summer Academy focused on Autism, Emotional Behavioral Disabilities and Traumatic Brain Injury*. University of Oregon. Fairway Fund. Received (\$8,000).

**Poppen, M., Rios, S., Schwartz, M., Suiter, C.** (2010). *Creative and Expressive Arts Component for the Day Treatment and Reporting Center*. Center for Family Development. Eugene, OR. Lane Arts Council (\$1,800).

**Poppen, M., Stevenson, A., & Westerkamp, T.** (2009) *Creative and Expressive Arts Component for the Day Treatment and Reporting Center*. Center for Family Development. Eugene, OR. Willamette High School Community 101 Foundation (\$1,500).

**Poppen, M., & Stevenson, A.** (2009). *Creative and Expressive Arts Component for the Day Treatment and Reporting Center*. Center for Family Development. Eugene, OR. Submitted to Lane Arts Council (\$1,800).

- Poppen, M., & Rios, S. (2008).** *Lane Care Matching Grant: University of Oregon Service-Learning Program.* Center for Family Development. Eugene, OR (\$1,000).
- Stevenson, A., **Poppen, M.,** Schwartz, M., & Kelley, K. (2008). *Creative and Expressive Arts Component for the Day Treatment and Reporting Center.* Center for Family Development. Eugene, OR. University of Oregon Service-Learning Program (\$1,000).
- Schwartz, M., Mikula, D., Rios, S., **Poppen, M., & Kelley, K. (2008).** *Intensive Outpatient Day Treatment and Reporting Center for Juvenile Justice Involved Youth with Substance Use Disorders.* Lane County Youth Services. Center for Family Development. Eugene, OR (\$340,000).
- Kelley, K., **Poppen, M., & Schwartz, M. (2008).** *Psycho Academic Tutoring Program.* Center for Family Development. Eugene, OR. Cow Creek Umpqua Indian Foundation (\$8,000).
- Schwartz, M., Kelley, K., **Poppen, M. & Stevenson, A. (2007).** *Alliance for Young Parents: Preventing Mental Health Disorders in Children of Teen Parents.* Center for Family Development and Catholic Community Services. Eugene, OR. (\$20,000).
- Schwartz, M., **Poppen, M., & Durant, K. (2007).** *Psycho Academic Tutoring Program Proposal.* Center for Family Development. Eugene, OR. Chambers Family Foundation (\$10,000).
- Schwartz, M., Durant, K. & **Poppen, M., (2006).** *Psycho Academic Tutoring Program Proposal.* Center for Family Development. Eugene, OR. McKay Family Foundation (\$13,000).

### ***Proposals Under Review***

- Poppen, M.,** Scheef, A., & Sheftel, A. (under review). *Washington Vocational Rehabilitation Transition Institute.* Washington State Department of Social & Health Services, Division of Vocational Rehabilitation (\$500,000).
- Poppen, M., Whittenburg, H., & Sheftel, A. (under review). *Statewide Needs Assessment of School Based Transition Services in Virginia.* Virginia Department of Aging and Rehabilitation Services. (\$170,692).
- Whittenburg, H., Poppen, M., Bruno, L., McMahon, D., & Carbonneau, K. (under review). *NSF INCLUDES alliance: Work IN-STEM: INclusive STEM career pathways for individuals with intellectual and developmental disabilities.* National Science Foundation (Subaward, \$947,667)

### ***Unfunded Grant Proposals***

- Dunn, M., Olson, W., Buckley, P., Allen M., Austin, B., Kim, D., Krouss, P., Lesseig, K., & **Poppen, M.** (unfunded). Project WRITE: Writing excellent through Review, Initiative, Thought and Expression. Submitted to: *National Science Foundation, 2021, CFDA: 47.076 (\$299,371).*
- Dunn, M., Olson, W., Buckley, P., Kesseig, K., Krouss, P., Kim, D., Austin, B., **Poppen, M.,** Allen, M. (unfunded). Text+: Tools that Extend Students' Thinking + ideas about writing. Submitted to: *National Science Foundation, 2020, CFDA: 47.076 (\$299,640).*

- Dunn, M., Olson, W., Buckley, P., Kesseig, K., Krouss, P., Kim, D., Austin, B., **Poppen, M.**, Allen, M. (unfunded). Text+: Tools that Extend Students' Thinking + ideas about writing. Submitted to: *National Science Foundation*, 2019, CFDA: 47.076 (\$299,640).
- Strand, P., French, B., Gotch, D, **Poppen, M.**, & Austin, B. (unfunded) Refinement and Further Development of the Washington Assessment of Risk and Needs of Students. Submitted to: *Institute of Educational Sciences, Special Education Research Grants, Goal 5: Measurement Development and Refinement, Topic: Social and Behavioral Context for Academic Learning*. 2019, CFDA: 84.305A (\$1,399,928).
- Hahn, A. (*principal investigator*), **Poppen, M.** (*evaluator*) (unfunded). CAREER: Managing Cybersecurity Risks Between the Internet of Things and the Power Grid. *National Science Foundation, Career*. 2019.
- Lotfifard, S. (*principal investigator*), **Poppen, M.** (*evaluator*) (unfunded). CAREER: Situation-aware Resilient Power electronics Interfaced Distributed Generation in Networked Micro-grids. *National Science Foundation, Career*. 2019.
- Nassiri, S. (*principal investigator*), **Poppen, M.** (*evaluator*) (unfunded). CAREER: A new approach: coupling hydration kinetics and fracture mechanics to design recycled fibers for arresting shrinkage cracking in cementitious systems. *National Science Foundation, Career*. 2019.
- French, B., Strand, P., Gotch, D, **Poppen, M.**, & Austin, B. (unfunded). Refinement and Further Development of the Washington Assessment of Risk and Needs of Students. Submitted to: *Institute of Educational Sciences, Special Education Research Grants, Goal 5: Measurement Development and Refinement, Topic: Social and Behavioral Context for Academic Learning*. 2018, CFDA: 84.305A (\$1,399,928).
- Carbonneau, K., Strong, Z., Barrio, D., & **Poppen, M.** (unfunded). Exploring Indigenous Student Retention and Services. 2016, WSU Faculty Seed Grant (\$70,000).
- Barrio, B., McMahon, D., **Poppen, M.**, & Crandall, A. (unfunded). Assistive Technology Leadership Enhancing Access, Design, Education and Research (AT-LEADER). *Office of Special Education and Rehabilitation Services (OSERS), Department of Education, Personnel Preparation Grant*. 2016, CFDA Number: 84.325D.
- Frost, J.H., **Poppen, M.**, Slavitt, D., Robinson, J., & Edmondson, R.S. (unfunded). Rural Alliance Partnership for Inquiry and Development. *National Science Foundation, DRK-12*, 2016, (\$2,296,095).
- Frost, J.H., **Poppen, M.**, Slavitt, D., Robinson, J., & Edmondson, R.S. (unfunded). Rural Alliance Partnership for Inquiry and Development. *National Science Foundation, ITEST*, 2016, (\$2,296,095).
- McMahon, D., Crandall, A., Ghasemzadeh, H., Barrio, B., & **Poppen, M.** (unfunded). Beyond Four Walls: Wearable Transition Technologies for Independent Living. *Institute of Educational Sciences, Special Education Research Grants, Transition Outcomes for Secondary Students with Disabilities, Goal 2: Development and Innovation*. 2015. CFDA: 84.324A.

McMahon, D., Crandall, A., Barrio, B., Ghasemzadeh, H., **Poppen, M.**, & Lamb, R. (unfunded). Beyond Four Walls: Context Aware Assistive Technology Intervention to Increase Independent Living Skills for Individuals with Intellectual Disabilities. *The National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Disability and Rehabilitation Research Projects (DRRP)*. 2015. (\$2,372,558).

McMahon, D., Barrio, B., **Poppen, M.**, & Crandall, A. (unfunded). Assistive Technology Leadership Enhancing Access, Design, Education and Research (AT-LEADER). *Office of Special Education and Rehabilitation Services (OSERS), Department of Education, Personnel Preparation Grant*. 2015. CFDA Number: 84.325D.

### ***Honors***

Horizon Alumni Award (2017/2018), University of Oregon, College of Education.

Washington Educational Research Association (WERA), Research Award (2016/2017).

Pat Sitlington Emerging Researcher Award, Council for Exceptional Children, Division of Career Development and Transition (2015/2016).

"Employment for All" Award (2013), awarded to the Youth Transition Program by the European Association of Service Providers for Persons with Disabilities (Marcus Poppen, Program Evaluation Coordinator).

Zero Project "Innovative Practice" International Recognition (2013), awarded to the Youth Transition Program by the Essl Foundation and World Future Council (Marcus Poppen, Program Evaluation Coordinator).

Research and Outreach Distinguished Career Award (2011), awarded to the Youth Transition Program by the University of Oregon (Marcus Poppen, Program Evaluation Coordinator).

Association for Maternal and Child Health Best Practice Award (2010), awarded to the Youth Transition Program by the Association for Maternal and Child Health (Marcus Poppen, Program Evaluation Coordinator).

Policy Advocacy Instruction and Research (PAIR) Scholarship, Office of Special Education Programs (2010-2013), University of Oregon, Secondary Special Education and Transition.

### **TEACHING AND PROFESSIONAL DEVELOPMENT**

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My teaching and professional development increases knowledge and practice that improve educational and employment outcomes for students with disabilities. I have taught several undergraduate and graduate level courses that meet state special education licensure requirements, as well as advanced courses that help prepare future scholars. I have served as the principal investigator for external funding that has or will support a post-doctoral research associate and seven graduate assistants, each of whom I mentor closely. I have advised 3 doctoral students (2 to completion; 1 currently engaged in dissertation work), and 11 masters students (5 to completion; 6 in progress). I take my work as a faculty mentor and advisor very seriously and work deliberately to develop skills and provide opportunities that align with these

individuals personal and professional goals. I am also engaged in various professional development activities to support pre-service and in-service teachers and practitioners.

***Courses Taught at Washington State University***

ED PSYCH 570	Program Evaluation
SPEC ED 403/503	Secondary Special Education
SPEC ED 404/504	Professional Skills (Special Education Law)
SPEC ED 421/521	Inclusion for Special Education Teachers
SPEC ED 522	Special Topics: Career Development and Transition
SPEC ED 589	Disability Studies
SPEC ED 600	Independent Study in Special Education
TCH LRN 420	Teaching in Inclusive Classes
TCH LRN 470	Special Education, Classroom Management, and Transition
TCH LRN 582	Scholarly Writing

***Courses Supervised at Washington State University***

TCH LRN 470	Special Education, Classroom Management, and Transition
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***Courses Taught at University of Oregon***

FHS 492	Junior Professional Issues: Interventions to Promote Resiliency
FHS 495	Junior Professional Issues: Program Evaluation Methods

***Post-Doctoral Scholar Funded and Mentored***

Dr. Amber Ruiz Brown, Washington State University. Funded by *Office of Postsecondary Education, U.S. Department of Education, Transition Programs for Students with Intellectual and Developmental Disabilities*. August 2021-July 2023.  
**Role:** Funding Principal Investigator, and Faculty Mentor Committee Chair

***Graduate Assistants Funded and Mentored***

Sam Christopher, Washington State University. Funded by *Office of Postsecondary Education, U.S. Department of Education, Transition Programs for Students with Intellectual and Developmental Disabilities*. January 2022-present  
**Role:** Principal Investigator for Funding, and Faculty Mentor

Chioma Ezeh, Washington State University. Funded by *Office of Postsecondary Education, U.S. Department of Education, Transition Programs for Students with Intellectual and Developmental Disabilities*. August 2021-present  
**Role:** Principal Investigator for Funding, and Faculty Mentor



Maria Garcia, Washington State University. Funded by *Office of Postsecondary Education, U.S. Department of Education, Transition Programs for Students with Intellectual and Developmental Disabilities*. August 2021-present  
**Role:** Principal Investigator for Funding, and Faculty Mentor

Xingyao Chen, Washington State University. Funded by *Contract with Washington Division of Vocational Rehabilitation*. May 2021-present.  
**Role:** Principal Investigator for Funding, and Faculty Supervisor

Kathryn Sheridan-Stiefel, Washington State University. Funded by *Contract with Washington Division of Vocational Rehabilitation*. January 2021-August 2021.  
**Role:** Principal Investigator for Funding, and Faculty Supervisor

Genna Keiper, Washington State University. Funded by *Office of Postsecondary Education, U.S. Department of Education, Transition Programs for Students with Intellectual and Developmental Disabilities*. October 2020-present  
**Role:** Principal Investigator for Funding, and Faculty Mentor

Kelley Wilds, Washington State University. Funded by *Office of Postsecondary Education, U.S. Department of Education, Transition Programs for Students with Intellectual and Developmental Disabilities*. October 2020-present  
**Role:** Principal Investigator for Funding, and Faculty Mentor

Kathryn Sheridan-Stiefel, Washington State University. Funded by *Office of Postsecondary Education, U.S. Department of Education, Transition Programs for Students with Intellectual and Developmental Disabilities*. October 2020-December 2021.  
**Role:** Principal Investigator for Funding, and Faculty Mentor

Keola Birano, Washington State University. Partial Appointment, Funded by *Department of Teaching and Learning*; part of startup package. August 2017-May 2018.  
**Role:** Faculty Supervisor

Caroline Ojeme, Washington State University. Partial Appointment, Funded by *Department of Teaching and Learning*; part of startup package. August 2016-May 2017.  
**Role:** Faculty Supervisor

### ***Doctoral Degree Major Advisor***

Yu (Abby) Xue, Special Education, Washington State University 2021-present  
Anwar Alsalamah, Special Education, Washington State University, 2018-2021  
Jessica Thomas, Special Education, Washington State University, 2018-2021  
Sheri Modderman, Special Education, Washington State University, 2016-present

### ***Doctoral Degree Dissertation Committees***

Dissertation committee chair, Anwar Alsalamah, Special Education, Washington State University, *Exploring the Postsecondary Transition Experiences of Students who are Deaf and Hard of Hearing and Enrolled at Institutions of Higher Education*, Spring 2021.

Dissertation committee chair, Jessica Thomas, Special Education, Washington State University, *Increasing Communication Opportunities: Effects of a Training Package to Increase Communication for Students with Complex Communication Needs*, Summer 2021.

Dissertation committee chair, Sheri Modderman, Special Education, Washington State University, *Instructional Choice as it relates to increased engagement and academic outcomes among students with specific learning disabilities*, in progress.

Dissertation committee member, Mary Pursley, Education Leadership, Washington State University, in progress.

Dissertation committee member, Eivind-Erik Sorensen, Education Leadership, Lewis & Clark College, *Special Educator's Perspectives on Practices and Predictors of Students' Post-School Success: Understanding Inconsistencies in Professional Practice*, in progress.

Dissertation committee member, Amira Albagshi, Special Education, Washington State University, *Elementary students' perceptions towards individuals with disabilities*, in progress.

Dissertation committee member, Andrew Scheef, Special Education, Washington State University, *Exploring barriers and strategies for facilitating work experience opportunities for individuals with intellectual disabilities enrolled in post-secondary education programs*, Spring 2016.

### ***Master's Degree Major Advisor***

Sam Christopher, Special Education, Washington State University, 2022-present  
Clayton Anderson, Special Education, Washington State University, 2021-present  
Jennifer Kraley, Special Education, Washington State University, 2021-present  
Nicole Manuel, Special Education, Washington State University, 2021 (DNF)  
Judith Caballero, Special Education, Washington State University, 2020-present  
Christy Scott, Special Education, Washington State University, 2020-present  
Elizabeth Vallaire, Special Education, Washington State University, 2020-present  
Mikayla Carlson, Special Education, Washington State University, 2020-2021  
Asma Alrudhayman, Special Education, Washington State University, 2019-2020  
Amy Watt, Special Education, Washington State University, 2018-2020  
Anjali Desai, Special Education, Washington State University, 2016-2018  
Desirae Roy, Special Education, Washington State University, 2016- 2018

### ***Master's Degree Project Committees***

Chair, Master's Project committee, Elizabeth Valliere, Master's in Teaching, Special Education, Washington State University. Anticipated completion: Spring 2022.

Chair, Master's Project committee, Judith Caballero, Master's in Teaching, Special Education, Washington State University. Anticipated completion: Spring 2022.

Chair, Master's Project committee, Mikayla Carlson, Master's in Teaching, Special Education, Washington State University, *Video Modeling as a Social Intervention for Youth with Autism Spectrum Disorder*. Spring 2021.

Chair, Master's Thesis committee, Asma Alrudhayman, Master's Thesis, Special Education, Washington State University, *A systematic review of interventions and strategies to support verbal and non-verbal communication skills in preschool and elementary school students with autism and complex communication needs*. Fall 2020.

Chair, Master's Project committee, Laurie Flack, Master's in Teaching, Special Education, Washington State University, *Attention Differences in the General Education Classroom*. Spring 2020.

Chair, Master's Project committee, Amy Watt, Special Education, Washington State University. *Information about Special Education for Families in Rural Communities*. Spring 2020.

Chair, Master's Project committee, Susan Young, Master's in Teaching, Special Education, Washington State University, *Yoga, Breathing, and Mindfulness: Strategies for a Positive Classroom Learning Environment*. Spring 2020.

Chair, Master's Project committee, Anjali Desai, Special Education, Washington State University, *A comprehensive literature review of instructional practices that support inclusive education for middle school students with specific learning disabilities*. Defense: Spring 2018.

Member, Master's Project committee, Kaitlyn Goodman. Special Education, Washington State University. In progress.

Member, Master's Project committee, Kylee Quijas. Special Education, Washington State University. In progress.

Member, Master's Project committee, Betty Aznaran. Special Education, Washington State University. In progress.

Member, Master's Project committee, Patricia Jennings, Special Education, Washington State University. In progress.

Member, Master's Project committee, Amy Shaffer. Special Education, Washington State University. In progress.

Member, Master's Project committee, Thomas Tafejian, Special Education, Washington State University. *Mindfulness Meditation Practice for All: A Tiered Approach to Mindfulness Interventions for Psychological Wellbeing*. Defense: Fall 2020.

Member, Master's Project committee, Jimmy Baldwin, Special Education, Washington State University, *Interventions to Support Social Skills Development for Individuals with Autism*. Defense: Spring 2018.

Member, Master's Project committee, Yvette Ornelas, Special Education, Washington State University, *Do Social Stories Decrease Problem Behavior in Students With Autism Spectrum Disorder?*. Defense: Spring 2018.

Member, Master's Project committee, Brittney Belote, Special Education, Washington State University, *Video modeling for elementary aged students with emotional and behavioral disorders*. Defense: Spring 2018

Member, Master's Project committee, Kelsey (Reanne) Cunningham, Special Education, Washington State University, *Adverse Childhood Experiences and First-Generation College Student Stressors*. Defense: Summer 2017.

Member, Master's Project committee, Victoria (Tori) Gerken, Special Education, Washington State University, *Applied Behavior Analysis: Perceptions of Professionals*. Defense: Spring 2017.

***Professional Development, Trainings and Other Invited Presentations***

*[Graduate and former graduate student co-trainers are italicized]*

**Poppen, M.** & McMahon, D. (2022). WSU ROAR Inclusive Postsecondary Education Program: Lessons Learned from a Residential Comprehensive Transition Program. Northeast Washington Education Service District 101, Special Education Cooperative All Region Meeting.

Doyle, T., & **Poppen, M.** (2022). Washington Transition Program, Model Demonstration Project Spotlight. Washington State Rehabilitation Council.

May, T., Doyle, T., & **Poppen, M.** (2022). Washington Secondary Transition Collaborative Updates. Education Service Districts Special Education Directors (presented in each of Washington's nine ESDs).

May, T., Doyle, T., & **Poppen, M.** (2021). Transition Collaborative: Data and Program Spotlight. Work-Integrated Learning Advisory Committee, Washington Office of superintendent of Public Instruction.

**Poppen, M.** (2021/2022). Washington Transition Program Technical Assistance Provider: Sultan High School & Goldendale School District. Washington Division of Vocational Rehabilitation. (monthly facilitation/training).

**Poppen, M.** (2021). Transition Self-Assessment Tool: Winter Wonderland! Regional Transition Consultant Training, Washington Division of Vocational Rehabilitation. (2 hours)

**Poppen, M.** (2021). Transition Self-Assessment Tool: Fall is in the air! Regional Transition Consultant Training, Washington Division of Vocational Rehabilitation. (2 hours)

- Poppen, M.** (2021). Transition Self-Assessment Tool: Back to School Kick Off! Regional Transition Consultant Training, Washington Division of Vocational Rehabilitation. (2 hours)
- Poppen, M.** (2021). Facilitator for Tallahassee Community College Eagles Connections Program. Florida Postsecondary Education Program Planning Institute.
- Bucholtz, J. (Moderator), Jansson, R., (Panelist), Lopez, P. (Panelist), Pollard, J. (Panelist), **Poppen, M.** (Panelist) (2021). Transition: Preparing for a Life After High School. Seattle University Transition Course Postsecondary Education Panel.
- Poppen, M.** (Moderator), Howard, D., (Moderator), Smith, A., (Moderator), Pollett, L., (Moderator), Abrams, K. (Panelist), He, E. (Panelist), Jansson, R., (Panelist), Lopez, P. (Panelist) (2021). WA-DCDT First Annual Post-Secondary Education Program Showcase.
- Trevisan, M., & **Poppen, M.** (2021). WSU ROAR: A Transition Program for Students with Intellectual and Developmental Disabilities. WSU Foundation Spring Meeting.
- Doyle, T., & **Poppen, M.** (2021). Statewide Evaluation of School-Based Pre-Employment Transition Services. Washington Office of Superintendent of Public Instruction, Special Education Directors Meeting.
- Poppen, M.**, Whittenburg, H., Bruno, L., & McMahon, D., (bi-weekly; 2021) WSU ROAR: Student Case Staffing. Professional Development Workshop for WSU ROAR faculty and Staff.
- Poppen, M.** (2020). WSU ROAR: A Collaboration with a Transition Program for Students with Intellectual and Developmental Disabilities. Northeast Washington Education Service District 101, Special Education Directors Meeting.
- Hirschfelder, K.*, McMahon, D., **Poppen, M.**, Bruno, L., Whittenburg, H., & Carbonneau, K. (2020). WSU ROAR: TPSID Overview, Introduction to ThinkCollege, and Planning and Pubbing. Professional Development Workshop for WSU ROAR faculty and Staff.
- Bruno, L., Whittenburg, H., & **Poppen, M.** (2020). Person Centered Planning: Dream Sessions and Collaborative Meetings. Professional Development Workshop for WSU ROAR faculty and Staff.
- Whittenburg, H., **Poppen, M.**, & Bruno, L. (2020). University, Community, and Business Partnerships. Professional Development Workshop for WSU ROAR faculty and Staff.
- Poppen, M.**, Whittenburg, H., & Bruno, L. (2020). Person Centered Planning: Putting it in Practice. Professional Development Workshop for WSU ROAR faculty and Staff.
- Poppen, M.**, Whittenburg, H., & Bruno, L. (2020). Person Centered Planning in Practice. Professional Development Workshop for WSU ROAR faculty and Staff.

- May, T., Johnson, C., Doyle, T., & **Poppen, M.** (2020). Washington Secondary Transition Collaborative Updates. Washington Office of Superintendent of Public Instruction (OSPI) Webinar for State Special Education Directors.
- Doyle, T., & **Poppen, M.** (2020). Pre-Employment Transition Services Back to School for Vocational Rehabilitation. Workforce Innovation Technical Assistance Center Webinar.
- Poppen, M.** (2019). Transition Services Self-Assessment Tool: Reviewing the Data Collection Progress and Increasing Engagement. Regional Transition Consultant Training, Washington Division of Vocational Rehabilitation (3 hours).
- Poppen, M.**, Doyle, T., & May, T. (2019). Transition Services Self-Assessment Tool. District Special Education Directors Meetings, outreach presentation in each of the nine Educational Service Districts in Washington State, Office of Superintendent of Public Instruction (30 minutes).
- Poppen, M.** (2019). Transition Services Self-Assessment Tool: Data Collection Guide. Regional Transition Consultant Training, Washington Division of Vocational Rehabilitation (4 hours).
- Poppen, M.** (2019). Pre-Employment Transition Services: Assessing the availability, accessibility, and coordination. Regional Transition Consultant Training, Washington Division of Vocational Rehabilitation. (8 hours).
- Poppen, M.**, Doyle, T., Rigsby-Eldredge, M., and Johnston, A. (2018). Building District Capacity for Change and Reviewing Progress. Spokane Public School District, Professional Learning Improvement Day (3 hours).
- Poppen, M.**, Doyle, T., Rigsby-Eldredge, M., and Johnston, A. (2018). Developing a Data Based Action Plan to Address Gaps in School-Based Transition Services. Spokane Public School District, Professional Learning Improvement Day (3 hours).
- Poppen, M.**, Doyle, T., Rigsby-Eldredge, M., and Johnston, A. (2018). Evaluating the Availability, Accessibility, and Coordination of Pre-Employment Transition Services. Spokane Public School District, Professional Learning Improvement Day (3 hours).
- Poppen, M.** (2016). Improving Transition Outcomes for young Adults with Disabilities Through Collaborative School Based Transition Programs. WERA/OSPI Annual Conference Pre-Conference Workshop (4 hours).
- Poppen, M.**, (2015). Predicting Employment Outcomes for Young Adults with Disabilities. Education Eclipse Podcast, College of Education, Washington State University.
- Poppen, M.** (2015). Addressing Discriminatory Grading Practices in the Classroom. Eastmont School District. Presented to Eastmont School District Teachers and Staff.
- Poppen, M.**, & *Lewis, L.* (2015). Report of Eastmont School District External Audit of Grading Practices. Presented to Eastmont School District School Board.
- Poppen, M.**, & *Lewis, L.* (2015). Report of Eastmont School District External Audit of Grading Practices. Presented to Eastmont School District Administrators.

- Poppen, M.** (2015). Vocational Rehabilitation: Predictors of Employment for Young Adults with Disabilities. Employment and Disability Institute, Cornell University.
- Mazzotti, V.I, Rowe, D. A., Sinclair, J., & **Poppen, M.** (2014). Predictors of Post-School Success: A Systematic Review of NLTS-2 Secondary Analyses. National Longitudinal Transition Study 2, Community of Practice.
- Sinclair, J., **Poppen, M.**, Hirano, K., & Rowe, D. (2014). Webinar: Behavioral Health Needs Assessment of High Schools in Rhode Island.
- Poppen, M.**, Christensen, W., Lindstrom, L., Dickinson, J., FitzGerald, P., Johnson, M., Ozols, K., & Alverson, C. (2014). Vocational Rehabilitation, Employment, Transition, and Opportunity.
- Poppen, M.**, Christensen, W., Lindstrom, L., Dickinson, J., FitzGerald, P., Johnson, M., & Ozols, K. (2014). Oregon Youth Transition Program, Post-Secondary Transition.
- Poppen, M.**, Christensen, W., Lindstrom, L., Dickinson, J., FitzGerald, P., Johnson, M., & Ozols, K. (2013). Oregon Youth Transition Program: Impact, Collaboration and Transition.
- Poppen, M.**, Barret-Riviera, B., & Beatie, M. (2012). FHS Program Evaluation Final Results Presentation. Family and Human Services Faculty and Staff. Eugene, OR
- Poppen, M.** (2011, 2012, 2013, 2014, 2017, 2018, 2019, 2020, 2021). State Planning Facilitator for the following teams: Nebraska, Connecticut, Idaho, Pennsylvania, Iowa, Rhode Island, California, and Virginia. National Secondary Transition Technical Assistance Center Capacity Building Institute, Charlotte, NC (virtually in 2020 and 2021).
- Lindstrom, L, Doren, P., Post, C., Lombardi, A., Kahn, L., & **Poppen, M.** (2011) Follow Up PATHS Teacher Training. Lane County Educational Service District. Eugene, OR.
- Lindstrom, L, Doren, P., Post, C., Lombardi, A., Kahn, L., & **Poppen, M.** (2011) PATHS Teacher Training. Lane County Educational Service District. Eugene, OR.
- Poppen, M.** & Wise, T. (2009). Boys Council Curriculum Training. Center for Family Development, Eugene, OR.
- Poppen, M.** (2007, 2008, 2009). Behavioral Support Specialist Model Training Adapted to Psycho-Academic Tutoring at the Department of Youth Services. Center for Family Development, Eugene, OR.
- Poppen, M.** (2007, 2008, 2009). Psycho Academic Tutoring Program Weekly Supervision and Continuing Education. Center for Family Development. Eugene, OR.

## **RELATED PROFESSIONAL EXPERIENCES**

- 2008-2010 Program Coordinator, Day Treatment and Reporting Center, Center for Family Development, Eugene, OR.
- 2008-2010 Program Coordinator, Behavioral Support Specialist Program, Center for Family Development, Eugene, OR.
- 2006-2014 Behavioral Support Specialist, Qualified Mental Health Associate, Center for Family Development, Eugene, OR.
- 2006-2007 Intern and Program Coordinator, Psycho Academic Tutoring Program at the Lane County Department of Youth Services, Center for Family Development, Eugene, OR.
- 2006 Intern and Instructor, Substance Abuse Prevention Program, University of Oregon, Eugene OR
- 2005 Intern, Lane County Department of Youth Services, University of Oregon, Eugene OR
- 2004 & 2005 Summer Program Staff, Life guard & Ropes Course Facilitator; Camp Magruder, Rockaway Beach, OR.

**NATIONAL, STATE AND UNIVERSITY SERVICE**

***International Service***

- 2020 Arm’s Length Reviewer, Banting Postdoctoral Fellowship, Canadian Institute of Health Research, Government of Canada

***National Service***

- 2021 Consulting Reviewer, Division for Career Development and Transition, 2021 Annual Conference
- 2019 Grant Review Panelist, Institute of Educational Sciences, Short-Duration Evaluation of Special Education Interventions
- 2019-Present Consulting Editor, *Career Development and Transition for Exceptional Individuals*
- 2019-Present Consulting Editor, *The Clearing House*
- 2019-Present Consulting Reviewer, *Child Abuse & Neglect*
- 2019-Present Consulting Reviewer, *Criminal Justice Policy Review*
- 2019-Present Consulting Reviewer, *Journal of Disability Policy Studies*



2017-2019	Member, Council for Exceptional Children Division of Career Development and Transition, 2019 Conference Planning Committee
2016-Present	Member, Council for Exceptional Children Division of Career Development and Transition, Research Committee
2016-Present	Member, Council for Exceptional Children Division of Career Development and Transition, Mental Health Subcommittee
2016-Present	Member, Council for Exceptional Children Division of Career Development and Transition, Secondary Transition Treatment Fidelity Subcommittee
2016-Present	Consulting Reviewer, <i>The Journal of International Special Needs Education</i>
2016-Present	Consulting Reviewer, <i>The Open Psychology Journal</i>
2016-Present	Consulting Reviewer, <i>Exceptional Children</i>
2015-2019	Consulting Reviewer, <i>Career Development and Transition for Exceptional Individuals</i>
2014-Present	Consulting Reviewer, <i>Journal of Educational Research</i>
2016, 2017, 2018, 2019	Competition Reviewer, Council for Exceptional Children Division of Career Development and Transition, Graduate Student Research Grant Award
2016, 2017, 2020	Grant Review Panelist, Field Initiated Projects, National Institute of Disability, Independent Living, and Rehabilitation Research (NIDILRR)
2016	Competition Reviewer, Council for Exceptional Children Division of Career Development and Transition, Pat Sitlington Student Research Award Competition
2016	Grant Review Panelist, Transition Work Based Learning Model Demonstration Grants, U.S. Department of Education
2011- 2021	Consulting Reviewer, Public Policy Strand, Council for Exceptional Children Convention
<b><i>State Service</i></b>	
2021-present	Immediate Past President, Washington Division of Career Development and Transition
2020 - 2021	President, Washington Division of Career Development and Transition

- 2019 - Present Member, Statewide Transition Planning Committee, Washington Division of Vocational Rehabilitation
- 2018-2020 President Elect, Washington Division of Career Development and Transition
- 2017-2018 Member, 2018 Washington Transition Summit Planning Committee
- 2011-2014 Oregon Transition Advisory Committee, Oregon Department of Education
- 2010-2014 Family and Human Services Advisory Board, Department of Counseling Psychology and Human Services, University of Oregon
- 2009-2015 Management Team, Oregon Youth Transition Program, University of Oregon

***University Service***

- 2021-present Member, WSU Cougar Health Services, Psychiatrist Search Committee
- 2021-present Member, WSU Counseling and Psychological Services (CAPS) Post-Doctoral Fellow Search Committee
- 2020-2021 Chair, WSU ROAR Post-Doctoral Research Associate Search Committee
- 2019-Present Member, WSU ROAR Post-Secondary Education Program Leadership Team, College of Education, Washington State University
- 2018-Present Member, Grants and Research Advisory Committee, College of Education, Washington State University
- 2017-2020 Member, Graduate Studies Committee, College of Education, Washington State University
- 2017-2020 Member, Scholarship Committee, College of Education, Washington State University
- 2016-2021 Member, Secondary Education Program Team, College of Education, Washington State University
- 2015-Present Member, Special Education Program Team, College of Education, Washington State University
- 2015-Present Annual Applicant Interviewer, Teacher Education Program, College of Education, Washington State University

**PROFESSIONAL MEMBERSHIPS/ORGANIZATIONS**

Council for Exceptional Children (CEC)

CEC Division on Career Development and Transition  
CEC Council for Children with Behavioral Disorders  
CEC Division for Research  
American Association on Intellectual and Developmental Disabilities (AAIDD)